

## **HIGH PRIORITY SCHOOLS**

### **Requirements of Title I schools identified as high priority:**

#### **Year 1 - School Improvement 1**

- Set aside ten percent of the school's Title I allocation for professional development in areas where achievement is lacking.
- Parental notification.
- Public notification.
- Revise the school improvement plan within three months. The LEA and peer reviewers must review and approve the plan within 45 days after revision.
- Implement a teacher mentoring program in the school. Since mentoring is a form of professional development, the ten percent referenced above can be used for stipends, substitute teachers for release time, and other costs associated with a teacher mentoring program. Please note that mentors need to be trained using research-based practices.
- Implement Public School Choice. Information about this is located at <http://www.state.tn.us/education/fppublicschchoice.htm>.

#### **Year 2 - School Improvement 2 (On Notice)**

- All the above requirements above apply, plus
- Eligible students in the school must be afforded the opportunity for free tutoring via supplemental educational services. (Information about this is at: <http://www.state.tn.us/education/acctsupplemental.htm>.)

#### **Year 3 -Corrective Action (Probation)**

- All the above requirements apply, and
- The school must choose and implement corrective action(s).

#### **Year 4 - Restructuring 1 (Corrective Action)**

- All the above requirements apply, and
- The school must make a plan for alternative governance.

#### **Year 5 - Restructuring 2 (Alternative Governance)**

- All the above requirements apply, and
- The school must implement the plan previously developed for alternative governance.

## HIGH PRIORITY LOCAL EDUCATION AGENCIES (LEAS)

### Requirements of LEAS identified as high priority:

- If your school system is identified as high priority, you are required to set aside ten percent of your Title I allocation for professional development at the district level. Expenditure of these funds is to be directed to professional development for instructional staff teaching in the areas where AYP was not met, and which caused the LEA to be deemed high priority. This may include both Title I and non-Title I schools. You may deduct the ten percent set aside for professional development by high priority schools from this amount.
- In addition, if your district has been approved as a supplemental educational services provider, this approval will be rescinded effective immediately for the 2004-05 school year in keeping with the requirements under *No Child Left Behind*.
- Districts identified as high priority will be provided with technical assistance from the State to revise their consolidated plans. More information about this will be provided at a later date.
- Per *NCLB* requirements, the State is responsible for providing written notice to all parents whose children are enrolled in a district that is identified as high priority. Given this, the Department will be working with districts identified as such in the drafting of this required correspondence at a later date.
- Now only 30% (as opposed to 50% allowed of districts not in improvement) of the district's allocations under Titles IIA, IID, IV, and V may be transferred under *NCLB* transferability provisions, and then only for school improvement activities.